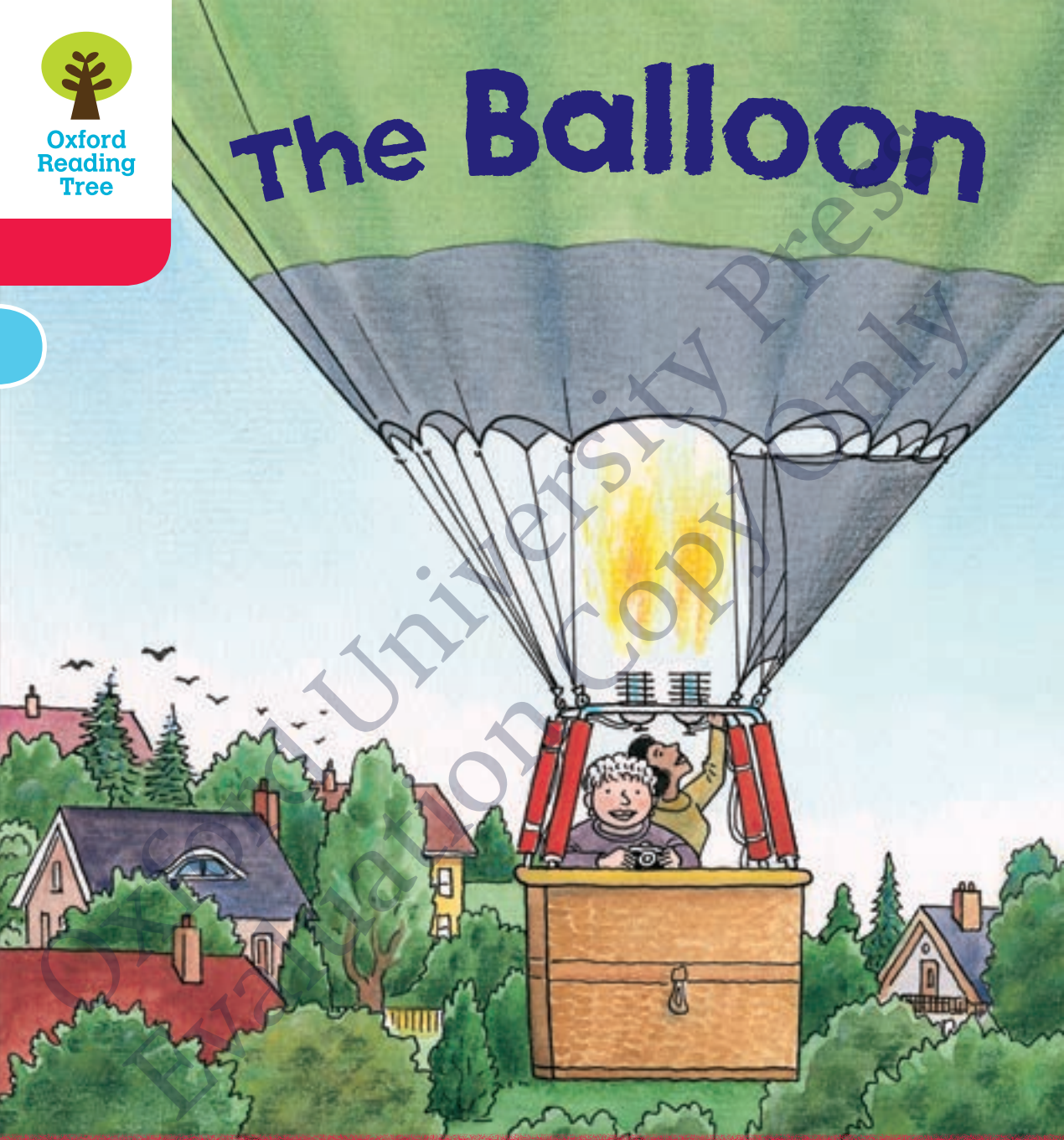


The Balloon





Written by Roderick Hunt
Illustrated by Alex Brychta

BEFORE READING

Talk together

- Look at the cover and read the title together. Ask: *What sort of balloon is this?*
- Discuss what it would be like to go up in a hot air balloon.
- Look through the book and talk about the pictures.

About the words in this book

- Your child should be able to sound out and blend some words, which may include:
**went it's children air
balloon bother letter park**
- Some words may be more challenging. Encourage or model blending, then read the words below to your child if necessary.

**said were what
liked by came
photocopier prize
television won**



DURING READING

Enjoy the story together.
If your child needs support to read the story:

- Remind your child to sound out and blend unfamiliar words from left to right.
- Look for compound words, where two words create a bigger word, e.g. *moonlight*.
- If a word is still too tricky, simply say the whole word for your child.
- Re-read sentences to focus on their meaning where necessary.



See the inside back cover
for more ideas.



The children were outside. A hot air balloon went by.



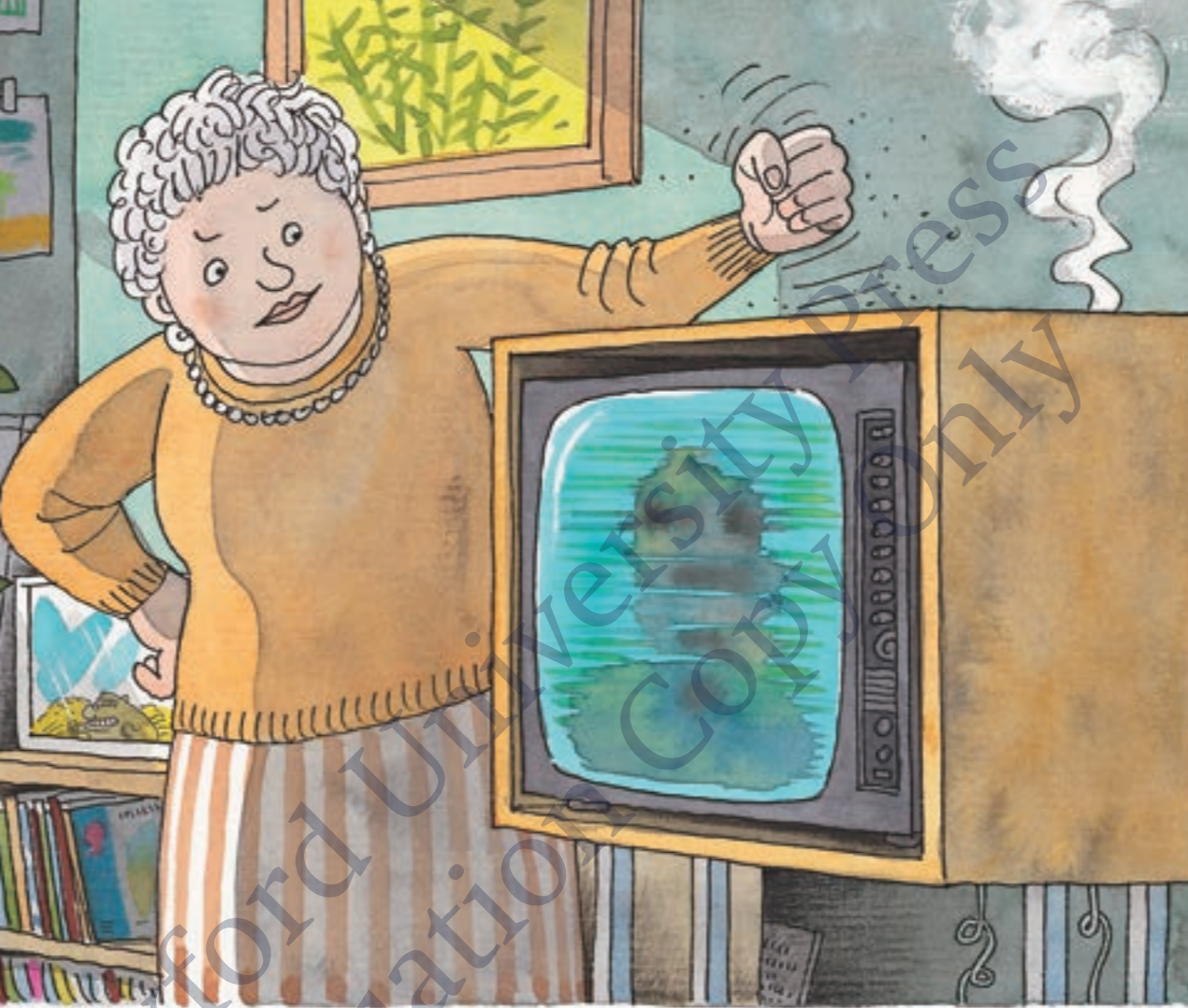
Mrs May had a secret. She told Wilf what it was.



She wanted to go in a balloon.



It was time to watch television. The television went wrong.



“Oh no!” said Mrs May.



The photocopier went wrong.



“Oh blow!” said Mrs May.



The computer went wrong.



“Oh bother!” said Mrs May.



Wilf and Wilma came home. They
had a letter.

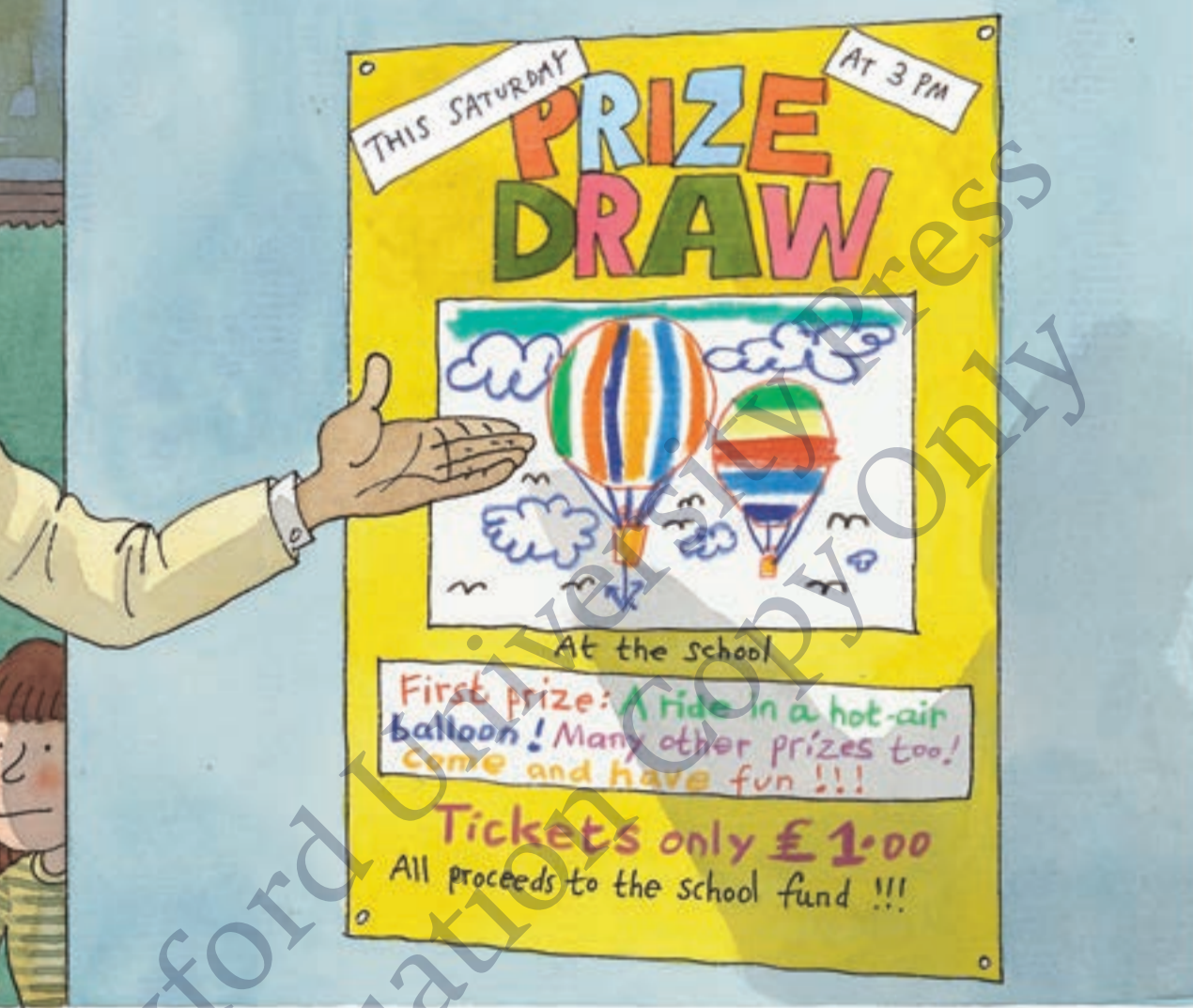


The school wanted money. Wilf had an idea.

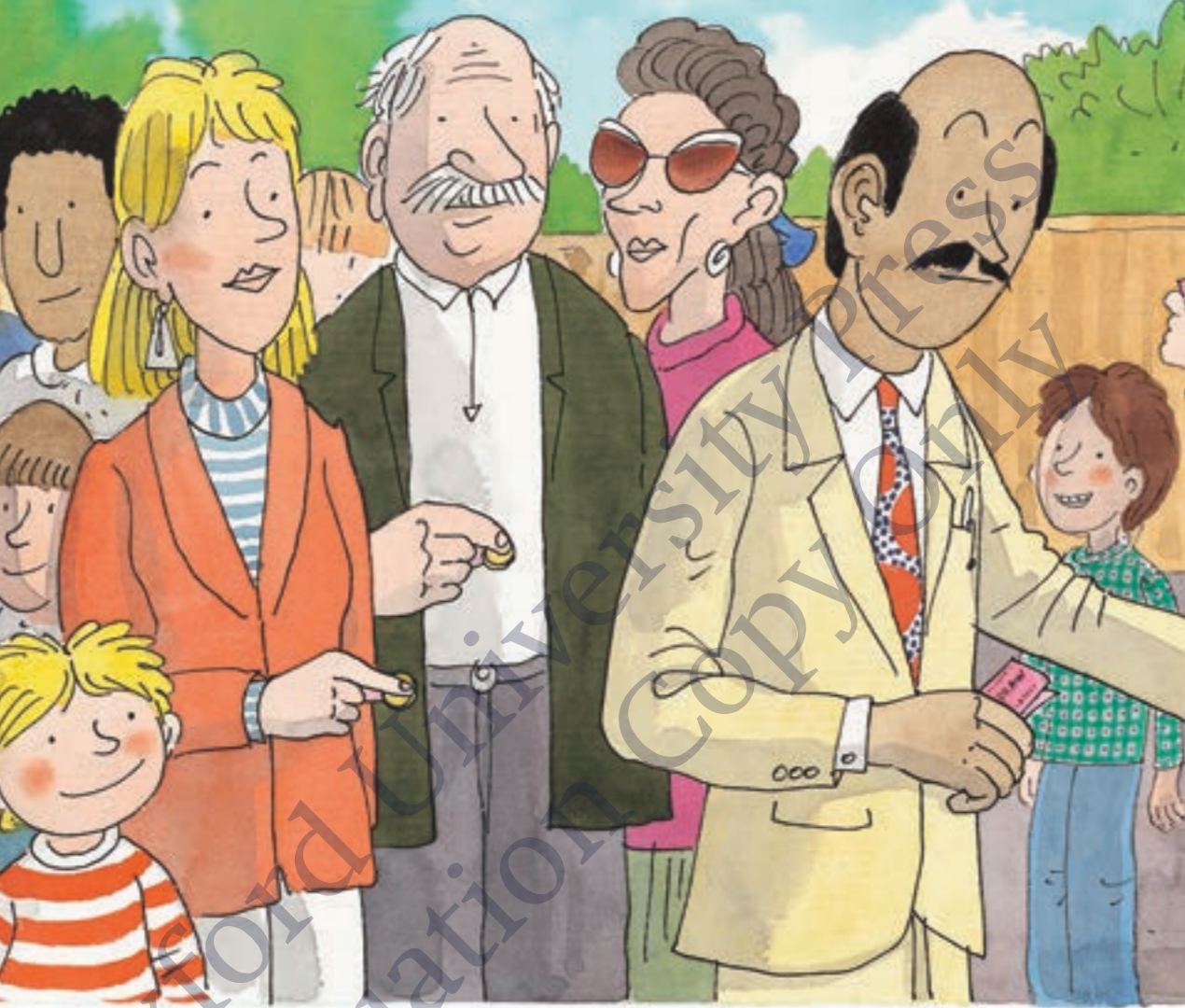


Everyone liked Wilf's idea.

"It's a good idea!" everyone said.



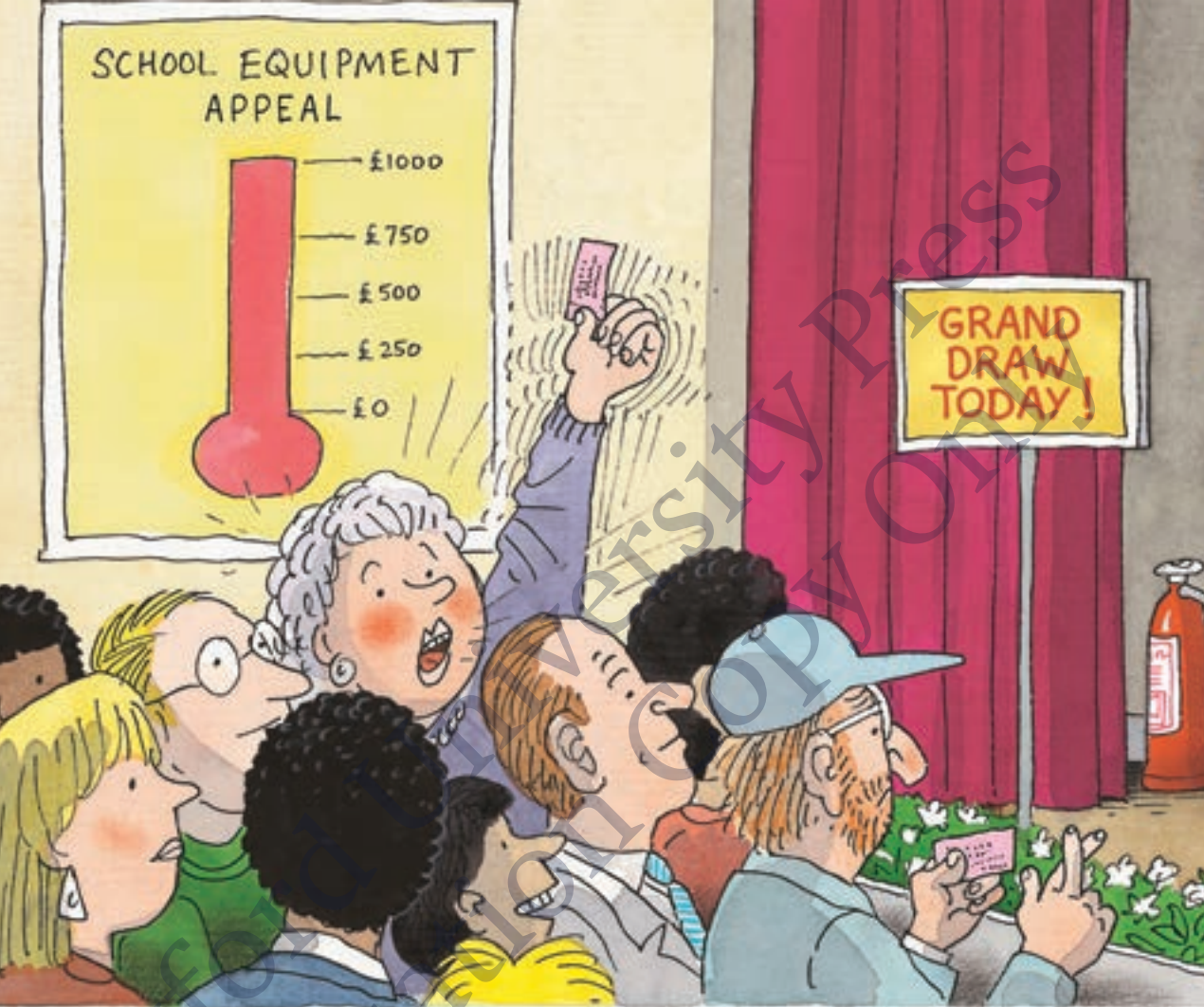
Everyone bought tickets.



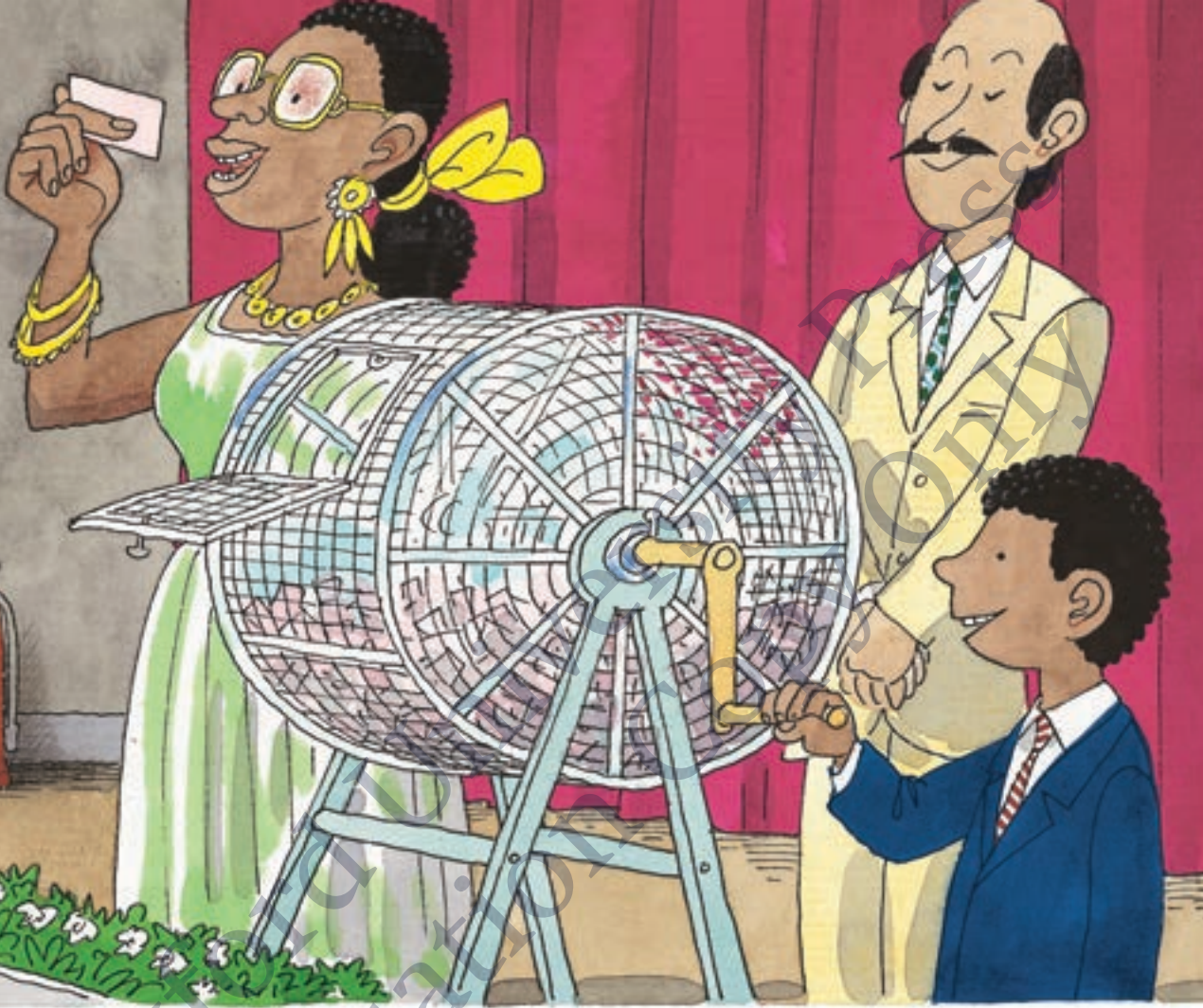
Mrs May bought lots of tickets.



She wanted to go in the balloon.



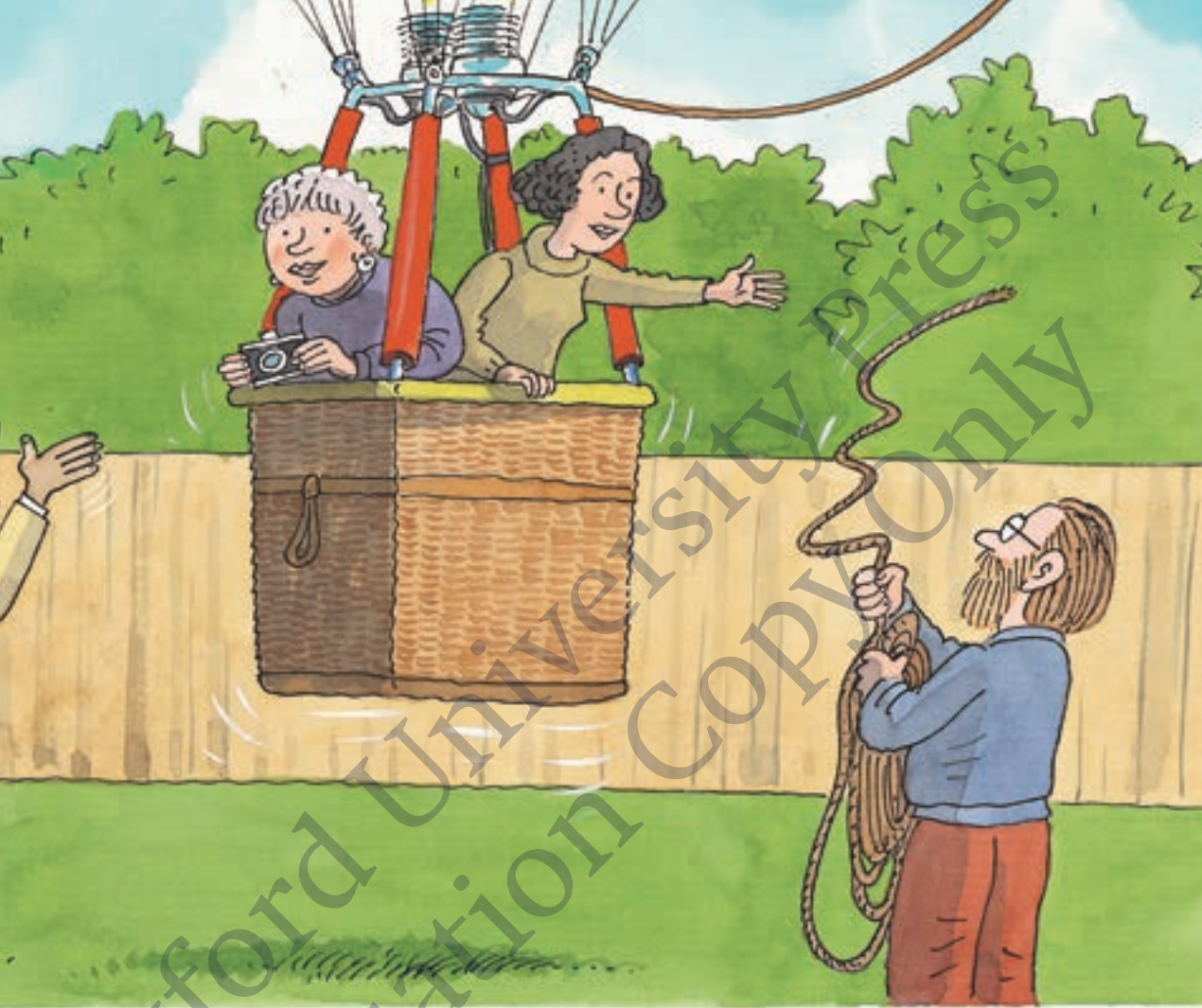
Mrs May won the prize. She won a ride in the balloon.



“Hooray!” said Wilf.



Mrs May went up in the balloon.
“Hooray,” shouted everyone.



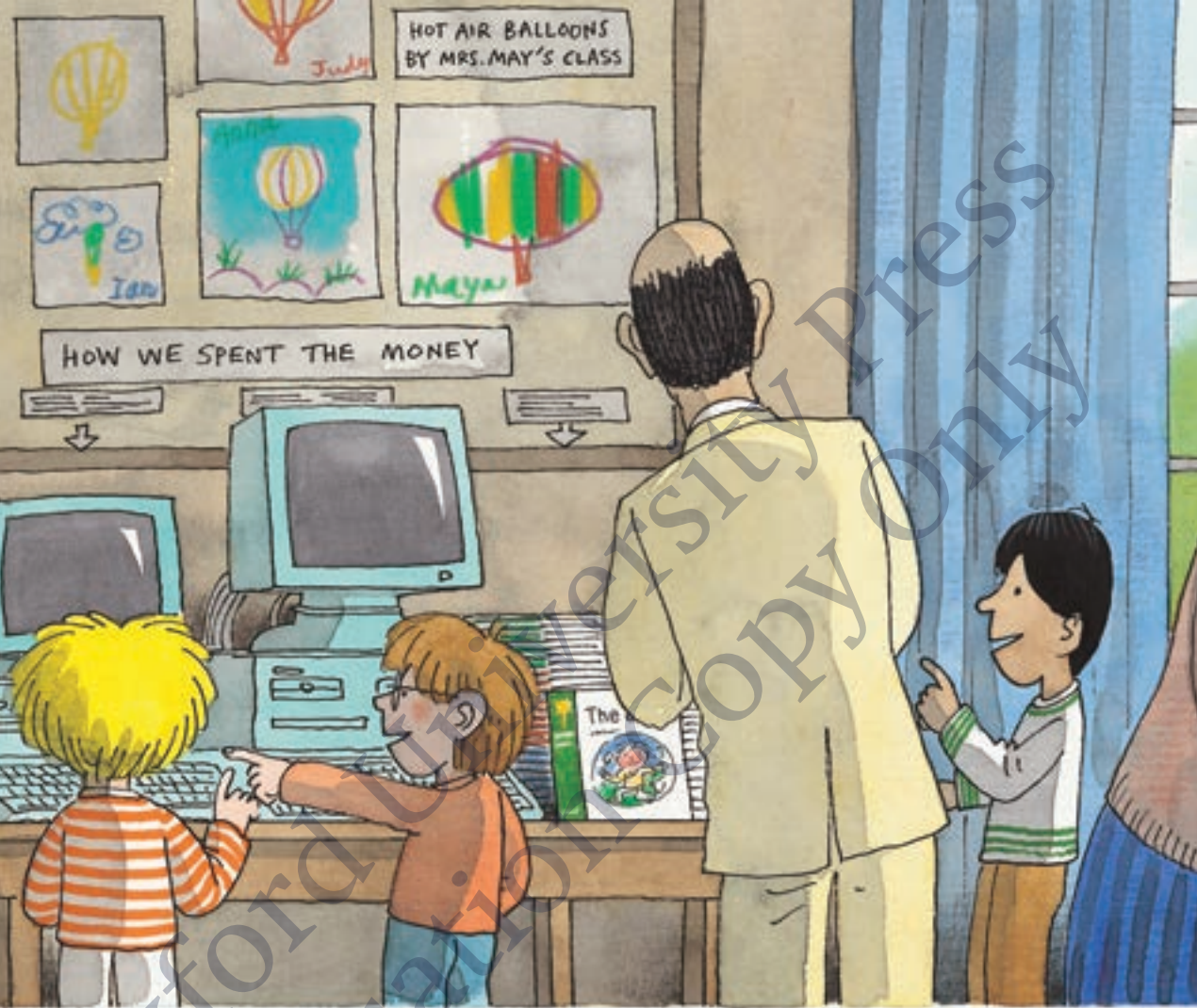
“It’s wonderful,” said Mrs May.



Mrs May saw the stream. She saw the houses.



She looked down at the park. She took this photograph.



The school made lots of money.
They bought lots of things.



Mrs May was pleased. She gave Wilf a present.



“Thank you,” said Wilf.

AFTER READING

- Re-read pages 10 and 11. Ask: *Why do you think the school wanted money?*
- Talk about why Wilf's idea was a good one.
- Re-read pages 16 and 17. Ask: *Why was Wilf pleased that Mrs May had won the prize?*
- Look at pages 20 and 21. Talk about what Mrs May could see from the balloon.

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The Balloon

Mrs May gets
her wish.



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Nobody Got Wet
The Weather Vane
Poor Old Mum!
The Wedding
The Camcorder
The Balloon

 Australia: Early Levels 9–11

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web www.oxfordprimary.co.uk
email schools.enquiries.uk@oup.com
tel. +44 (0) 1536 452610
fax +44 (0) 1865 313472

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